Background:
Palm Beach SS is located in the South East education region. It has been providing learning to the community since 1974. The school currently offers educational programs for students from Prep - Year 7 with a current enrolment 483 students. The Principal, Mr Edward Marconi, was appointed in 2001.

Commendations:
- Since the previous Teaching and Learning Audit, improvements have been made in the Systematic Curriculum Delivery domain.
- The Principal and other school leaders have introduced and resourced a range of strategies to address school improvement strategies in English and mathematics, through a Booster intervention and extension program.
- Respectful and caring relationships are reflected in the ways in which staff members, students and parents interact.
- The Teacher Librarian remains committed to providing an alignment between subject units and the ICT capabilities expected from the Australian Curriculum. A comprehensive and supportive planning document is provided for the teaching staff.

Affirmations:
- Teachers expressed that they were open to observing each other teach, giving and receiving constructive feedback and welcomed observations from the Principal and members of the Leadership Team.
- Learning spaces are optimised to provide a range of teaching and learning environments especially in the Learning Resource Centre.
- The Teacher Librarian plays an exceptional role in supporting teachers with learning resources and support with the use of technology to maximise student learning.
- Students who demonstrate high levels of competence are provided with opportunities to be extended by working and learning through extension activities.

Recommendations:
- Further develop the agreed research based pedagogical framework that includes sharp and focused detail on what highly effective teaching looks like enacted in all classrooms.
- Determine and implement key pedagogical and behaviour management practices that will assist students make a successful transition to Junior Secondary.
- Establish clear role statements for school leaders that focus on instructional leadership.
- Clearly define the characteristics of an expert teacher and determine those members of staff who meet these characteristics. Utilise the expertise of these teachers to build capacity of other teachers who wish to become more expert.
- Establish formal processes whereby instructional leaders visit classrooms to observe practices and provide focussed written and verbal feedback to teachers to improve their teaching ability.
- Continue to build teachers’ data literacy skills and teachers’ ability to design interventions and monitor the progress of these students with their learning.
- Develop specific targets and processes to guide teacher’s differentiation using the Plan4Me tool to inform the goal setting and to identify the needs of high achieving students.
- Ensure that all teachers are collecting short cycle data and using this data to modify their teaching to address the misunderstandings or blockages that such data analysis reveals.
- Ensure that there is supervision of curriculum content and delivery to ensure horizontal and vertical alignment of curriculum across the years of schooling.