**DISCIPLINE AUDIT**

**EXECUTIVE SUMMARY - PALM BEACH SS**

**DATE OF AUDIT: 19-20 MARCH 2014**

**Background:**
Palm Beach SS is located in the South East education region. It has been providing learning to the community since 1974. The school currently offers educational programs for students from Prep - Year 7 with a current enrolment 483 students. The Principal, Mr Edward Marconi, was appointed in 2001.

**Commendations:**
- The school has conscientiously collected data about positive and inappropriate occurrences of behavior in order to conduct an analysis and subsequent changes to the Responsible Behaviour Plan for Students (RBPS).
- The standard of behaviour in classrooms is good and students are respectful and engaged in classroom activities.
- Parents speak highly about how the Principal and Deputy Principal manage and respond to students who engage in inappropriate behaviour.
- There is a strong sense of wellbeing in the school amongst staff members and students. Students speak fondly of the caring nature at the school, specifically with regards to the teachers.
- The school has formed a strong relationship with the Regional Behaviour Support Team and has allocated funds to employ a specialist advisory teacher for behaviour.
- The school provides significant opportunities for parents to learn about the 1-2-3 Magic Parent Program. These sessions are well attended by families from the school and local community.
- The Parents and Citizens’ Association President is strongly engaged with the school and is passionate about participating in the school improvement agenda.

**Affirmations:**
- A vibrant Chaplaincy program exists at the school and there are numerous programs and clubs for students to participate both inside and outside the classroom.
- The school has developed a positive framework for behaviour entitled *The Fairness Tree*, which is graphically displayed in all classrooms.
- Data is used to inform decision making about individual students and appropriate Individual Behaviour Plans are developed when necessary.
- A recognised and well understood process exists for responding to major behaviour incidents in classrooms and in the playground.

**Recommendations:**
- Review the status and purpose of *The Fairness Tree* with all staff members, students and families to ensure there is a clear and common understanding of its role across the school.
- Engage all school leaders, all teachers and a representative group of parents and students in a review to clarify the common principles that underpin the RBPS.
- Ensure that the calm and orderly nature of classrooms is used as the foundation stone to improved student outcomes through effective teaching and learning and effective differentiation for all students.
- Ensure that focused professional development for teachers and other staff members results in the adoption of improved teaching practices in all classrooms.
- Engage parents effectively in annual reviews of behaviour management processes in the school and ensure that there is effective communication of the key aspects of the Behaviour Plan to all parents.
- Continue to collect and collate data relating to positive and negative student behavior and use this information to inform decision making related to the Behaviour Plan.